ISRA UNIVERSITY

Course Syllabus
According to JORDAN National Qualification Framework (JNQF)

Course Name: Essay Writing

Course Number: 01022202

D040_JNQF_Rev2
Ref: Deans Council (05) Decision No. (06) Date: 18/10/2021.
Ref: Quality Assurance Council Session (03) Decision No. (03) Date:05/10/2021.

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General Course Information:

Course title	Essay Writing
Course number	01022202
Credit hours	3 credit hours
Education type	Face-to-Face
Prerequisites/corequisites	Paragraph Writing (01022101)
Academic Program	BA English Language and Literature
Program code	02
Faculty	Faculty of Arts
Department	Department of English Language and Literature
Level of course	BA Intermediate (2nd year/ 3rd year)
Academic year /semester	2023/2024 (First Semester)
Awarded qualification	BA in English Language and Literature
Other department(s) involved in teaching the course	Department of English Language/ Translation
Language of instruction	English
Date of production/revision	23/10/2023

Course Coordinator:

Coordinator's name	Dr Yousef Barahmeh
Office No	Ground Floor, Faculty of Arts
Office Phone extension number	2389
Office Hours	Sunday from 09.00 to 10.00 am, Monday from 11.00 to 12.30 pm, Tuesday from 10.00 to 11.00, Wednesday 2.00 to 3.30 pm, and Thursday from 10.00 to 11.00 am. **All others are by appointment only!**
Email	yousef.barahmeh@iu.edu.jo

Other Instructors:

Instructor name	
Office No	
Office Phone extension number	
Office Hours	
Email	

Course Description *(English/Arabic)*:

English	- Multi-paragraph essays according to traditional rhetorical modes. - Essay structure: introduction, body, conclusion. - Producing authentic texts on different topics. - Impact of audience on essay development. - Developed and designed as a thematic writing class. - Producing original texts longer than the five-paragraph essay.
Arabic	• مقالات متعددة الفقرات بناءً على الأساليب البلاغية التقليدية.

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	بناء المقال: المقدمة، والجسم/النقاش، والخاتمة.
	• كتابة نصوص أصيلة في مواضيع مختلفة.
	• أثر القراء في بناء المقالة وتطويرها.
	• تطوير هذا المساق وتدريسه مساق كتابة بموضوع متخصص.
	• يمكن تضمين المساق كتابة نصوص أصيلة أطول من المقالة التقليدية ذات الفقرات الخمس.

Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.*

Bowen, Neil. (2023). *Essential Knowledge and Skills for Essay Writing
A Practical Guide for ESL and EFL Undergraduates*. Equinox Publishing: Sheffield, United Kingdom.

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

1. Bailey, Stephen. (2018). *Academic Writing: A Handbook for International Students.* 5th Edition. Oxon, New York: Routledge.

2. Murray, Neil. (2012). *Writing Essays in English Language and Linguistics:* **Principles, Tips and Strategies for Undergraduates**. Cambridge: Cambridge University Press.

Course Educational Objectives (CEOs):

1.	Recognize writing skill as a step-by-step systematic process.
2.	Recognize the organization and the types of academic essays.
3.	Gain knowledge on maintaining coherence and cohesion throughout the essay.
4.	Become familiar with feedback and comment on drafts.

Intended Learning Outcomes (ILO's):

	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
A	**Knowledge and Understanding:**				
A1	Understand the function of essays and what writing an essay involves.	1	2	1	K
B	**Intellectual skills:**				
B1	Introduce the conventions of academic writing and critical thinking	2	2, 5	2	K, C
B2	Interpret, explain, and evaluate texts and information sources.	1, 2	4, 6	4	S, C
C	**Subject specific skills:**				
C1	Write a well-structured essay (introduction, body, and conclusion) on any topic.	3	7	3	S

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C2	Proofread and revise mechanical errors and stylistic problems.	4	6	5	C
D	**Transferable skills:**				
D1	Write unified, coherent paragraphs with details, examples, and evidence to support and clarify generalizations.	3	7	3	S

*Bloom Taxonomy Levels

Level #	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

** Descriptor (National Qualification Framework Descriptors): K: Knowledge, S: Skill, C: Competency.

Program Learning Outcome (PLOs):

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English Language and Literature) program will demonstrate:	Descriptors**		
	K	S	C
1. Acquiring the basic oral skills in English.	√		
2. Understanding other related knowledge disciplines.	√		
3. Having the ability to communicate in various ways and methods.		√	
4. having the ability to analyze various linguistic and literary texts.		√	
5. having the ability to adapt to various work environments and conditions.			√
6. Developing the ability to evaluate and assess various work environments and conditions.			√
7. Having the ability to write scientific research papers related to English language and Literature.		√	
8. Developing the ability to use technology in scientific research	√		
9. Reinforcing and developing critical thinking skills.			√

** Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)

Weekly Schedule *(please choose the type of teaching)*

√ Face to Face

☐ **Hybrid** *(2 Lectures Face – To - Face **+1 Lecture** Asynchronous)*

☐ **Hybrid (1 Lectures** *Face – To - Face **+1 Lecture** Asynchronous)*

☐ **Online** *(2 Lectures Synchronous +**1 lecture Asynchronous**)*

Week	First Lecture (Monday)	Second Lecture (Wednesday)	Ach. ILOs	Ach. PLOs	Descriptors**
1	Chapter 1: Writing at school and writing at university: are they really so different?	Chapter1: continued	A1	2	K
2	Chapter 2: Fundamental principles	Chapter 2: Continued	A1 B1	2, 5	K, C

3	Chapter 3: Analysing and answering the question	Chapter 3: Continued	B1	2, 5	K, C
4	Chapter 4: The writing process	Chapter 4: Continued	B1	2, 5	K, C
5	Chapter 5: The emphasis on research and reading extensively	Chapter 5: Continued	B2	4, 6	S, C
6	Chapter 5: The emphasis on research and reading extensively	Chapter 5: Continued	B2	4, 6	S, C
7	Chapter 6: Paragraph essentials: what is a paragraph ... and when should you begin a new one?	Chapter 6: Continued	D1	7	S
8	Chapter 9: Good argument structure: what does it mean and how do you achieve it?	Chapter 9: Continued	D1	7	S
9	Chapter 10: Drafting, checking and revising	Chapter 10: Continued	C2	6	C
10	Midterm Exam				
11	Chapter 11: ESSAY: Writing an introduction	Chapter 11: Continued	B2 C1	4, 6, 7	S, C
12	Chapter 12: ESSAY: Writing the body of your essay	Chapter 12: Continued	B2 C1	4, 6, 7	S, C
13	Chapter 13: ESSAY: Writing summaries and conclusions	Chapter 13: Continued	B2 C1	4, 6, 7	S, C
14	Chapter 14: Writing up small-scale research projects or dissertations	Chapter 14: Continued	C1	7	S
15	Revision Week	Revision	A1 through to D1	2, 4, 5, 6, 7	K, S, C
16	Final Exam				

* **K: Knowledge, S: Skills, C: Competency**

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
- Face-to-Face Lectures
- Discussion Forums
- Assignments

Course Policies:

A- Attendance policies:

    The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

     Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

      Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

        Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

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- All homework is to be posted online through the e-learning system.

- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.

- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **20%**

- Midterm **30%**

- Final Exam **50%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

Required equipment:

- **PC / Laptop with webcam and mic**
- **Internet Connection**
- **Access to the IU E-Learning Platform at: https://elearn.iu.edu.jo/**
- **E-learning plan**
- **Satisfaction questionnaires for online and face-to-face learning**
- **Software for e-learning**
- **Training**

Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Homework
- Discussion Forums

Responsible Persons and their Signatures:

Course Coordinator	Dr Yousef Barahmeh	Completed Date	23/10/2023
		Signature	

Received by (Department Head)	Dr Bassam Al Saideen	Received Date	/ /
		Signature	